

_____ BILL NO. _____

INTRODUCED BY _____
(Primary Sponsor)

A BILL FOR AN ACT ENTITLED: "AN ACT ESTABLISHING A SCHOOL SUCCESS PLAN FOR IDENTIFYING SCHOOLS THAT HAVE REPEATED YEARS OF LOW STUDENT ACHIEVEMENT AND FOR PROVIDING ASSISTANCE FOR IMPROVEMENT; PROVIDING FOR A PILOT PROGRAM; PROVIDING APPROPRIATIONS; AND PROVIDING AN EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

NEW SECTION. **Section 1. School success plan.** (1) (a) The office of public instruction shall develop and implement a school success plan. The school success plan must be designed to identify schools that have repeated years of low student achievement as identified by student testing scores and must be designed to provide assistance for improving student achievement. A school that has repeated years of low student achievement must be identified as in need of restructuring.

(b) The school success plan must establish an improved school model designed to increase student achievement and graduation rates and to reduce learning gaps and dropout rates.

(2) The school success plan must include:

(a) professional development for educational staff based upon learning strategies that provide the most effective teaching strategies;

(b) the creation of an electronic individual learning plan database that has imbedded educational standards for appropriate grade levels and the ability to provide lower or higher grade level standards to address each student's educational level;

(c) school-to-school mentorship between participating school districts in addition to ongoing support meetings and training;

(d) training in developmental asset building for students and teachers and asset tracking for the purpose of targeting improvement in student resiliency;

(e) provisions for implementing strategies to achieve success, including support for students through individual learning plans and teacher support to address and remediate learning gaps; and

(f) ongoing assessment of the plan.

(3) The office of public instruction may contract with educational service providers who have experience in providing educational success models and the ability to provide:

- (a) independent learning plans and a standards-driven database;
- (b) research-based teaching strategies for providing professional development training;
- (c) school-to-school mentorship and training;
- (d) software and training support to participating schools; and
- (e) training and tracking ability for developmental assets and student resiliency.

NEW SECTION. Section 2. Pilot program. (1) The office of public instruction shall identify schools in need of restructuring and shall select four schools for participation in a 1-year pilot program. The pilot program must be structured and administered as provided in [section 1].

(2) Based upon the results of the pilot program, the office of public instruction shall modify the program and solicit participation by additional schools in need of restructuring.

NEW SECTION. Section 3. Appropriations. (1) There is appropriated from the state general fund \$968,000 to the office of public instruction for the fiscal year beginning July 1, 2007, for the pilot program described in [section 2(1)].

(2) There is appropriated from the state general fund \$3,630,000 to the office of public instruction for the fiscal year beginning July 1, 2008, for the program described in [section 2(2)].

NEW SECTION. Section 4. Codification instruction. [Section 1] is intended to be codified as an integral part of Title 20, chapter 7, and the provisions of Title 20, chapter 7, apply to [section 1].

NEW SECTION. Section 5. Effective date. [This act] is effective July 1, 2007.

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